


Christopher Lundblade

Software Developer

 (210) 269 5591

 chris.lundblade@gmail.com

 [LinkedIn/ChrisLundblade](https://www.linkedin.com/in/ChrisLundblade)

 [GitHub/ChrisLundblade](https://github.com/ChrisLundblade)

Technical Skills

HTML, CSS, Bootstrap,

JavaScript, jQuery,

Java SE, Java EE (Servlets, JSP),
Spring, Thymeleaf, MySQL,

Object-Oriented Programming,

Test-Driven Development, Version

Control with Git, Paired

Programming

Exposure To: Python, C++

Education

Codeup

Certification of Completion

Jun 2021 - Jan 2022

A fully-immersive, project-based, and intensive 22-week Full-Stack Java Career Accelerator that provides students with 670 hours of expert instruction in software development.

Belmont University

Bachelor of Political Science

Aug 2013 - May 2017

Completed four years of undergrad studies with a Major in Political Science and a Minor in Music Business.

Results-driven Software/Web Developer, former Sales Associate, and Substitute Teacher with a love of learning. My academic experience as a college graduate and Codeup experience leave me well-prepared to learn, adapt and adjust to a field where the skills, technologies, and languages that are necessary change frequently.

Development Projects

[Run-CMC.net](#)

CMC stands for “curated music collage”. Run-CMC.net is a web forum centered around sharing and discussing music—specifically user-created top-album lists which use the cover art of the albums collected into a collage known as a topster rather than simple text. (In the interest of full disclosure this idea was inspired by [topsters](#)). Users can create and post their own collages, discuss topsters with others and add topsters to their ‘favorites’. Run-CMC.net provides music fans with a platform for discussion and a new, organic way to discover new music from their peers without relying on algorithms. This project incorporated the Spotify API, the Drag and Drop API, HTML, CSS, Javascript, the Fetch API, Java, MySQL, SpringBoot, and the Java Persistence API.

[Ad-Lister Project](#)

Ad-Lister is a full-stack web application which uses Java servlets and Data Access Objects to read, write, and edit info stored in a MySQL database on a web page. Users can view ads posted by registered users, register, post ads, edit ads they posted, and even add ads to their personal 'favorites'. Ads they posted and 'favorited' are aggregated on their profile page for easy viewing. This was a team project, planned and completed in collaboration with three of my classmates which incorporated HTML, Java, JavaScript, jQuery, Bootstrap, CSS, AJAX, and MySQL.

[MovieApp Project](#)

The Movie App is a browser application that generates HTML to represent films (including the title and rating) based on data stored on a backend server. Users can add and delete movies and also edit the movie entries through fetch requests. All of the displayed html responds to changes made on the backend. This project was a paired-programming project that incorporated JQuery, CSS, Javascript, Bootstrap, and Fetch API.

[Weather Map Project](#)

A web application that uses the Open Weather and Mapbox APIs together to display an interactive map and 5-day weather forecast. It displays weather data for a given area determined by either a search or by clicking or dragging a marker on the map. This was a solo project utilizing AJAX, JQuery, CSS, and Javascript along with the APIs.

Professional Experience

Kohl's - San Antonio, TX

Sales Associate / Nov 2017 - Jul 2021

- Trained several new high-performing associates to work in various departments
- Operated checkout counter quickly and according to procedures prescribed by management, serving customers in a friendly and helpful manner
- Worked as a part of a team to ensure the sales-floor was clean and organized

North East Independent School District - San Antonio, TX

Substitute Teacher / Feb 2021 - Jun 2021

- Fulfilled short-term teaching requirements for various age groups
- Utilized effective classroom management strategies
- Maintained open communication with all stakeholders and leveraged collaboration with colleagues to foster a positive learning environment